

**Willow Class information:****P.E.**

We will have P.E on a **Wednesday and Friday**. Children need to have their P.E kits in school on both of these days please.

**Reading**

Please listen to your child read at home as often as possible. We recommend at least 4 times a week. Your child will bring home a school reading book matched to the phonics that we are working on in school. In addition to reading aloud to you, reading to your child every day is so helpful in developing their reading comprehension skills, and an overall love of reading.

**Our school website address is:**

<https://www.twineham.w-sussex.sch.uk/website/> key information will be posted on the website or sent in our fortnightly newsletter.

**Things you could try at home to enrich learning:**

- If they are using technology, encourage learning apps that build useful skills, memory and concentration. Each child in Willow has been given a login Code for Times Tables Rock Stars, and has been set tables appropriate for their level.
- Bring maths in to normal life; counting cars, spotting numbers in numerals and words in the environment.
- Nurture your child's passions; if your child feels they are good at something, the benefits come to all of their learning.

**Autumn Term:**

# The Stone Age (who are we?)



## Willow Class Parents' Information

Teachers: Mr Chapman Mrs Stafford  
Teaching Assistants: Mrs Borrer,  
Mrs Thomas, Mrs Copson

## ENGLISH

We will begin the year by studying 'Stone Age Boy' as our hook for exploring this term's Topic. We use the features of this quality text to demonstrate what good writing looks like. The children will learn the key elements of the English National Curriculum in practical ways; through creative writing activities, drama, poetry and performance. There will be lots of opportunities to build their reading skills and will hope to inspire a love of reading through daily fun story time. The children will learn grammar in practical way to help them communicate effectively and give them a useful base to explore other languages in the future. As we near the end of term, the children will take part in a Christmas Performance where they will learn lines, practice acting skills, and perform to their grown-ups.

## MATHS

We will be focusing on Place Value and the Four Operations (addition, subtraction, multiplication and division) during the term. Year twos will be studying numbers to 100 and ensuring confidence at comparing numbers, representing numbers in a variety of ways, counting forwards, backwards and ordering non-consecutive numbers. Year Three will be working on similar focuses but building to numbers to 1,000. There will be a focus on ensuring children use practical equipment to give them a concrete understanding of key concepts. They will also learn precise mathematical vocabulary and become confident using and responding to vocabulary such as greater than, less than, equal to, fewer than and more than. We will then be learning about addition and subtraction, using the part-whole models to help us represent and solve addition and subtraction problems.

## HISTORY TOPIC

During the Autumn Term we will be exploring the Stone Age and asking were Stone Age people more than simple hunter-gatherers? We will explore how they ate, made homes, and what the environment they lived in was like. We will use this knowledge to contrast how life is different today. We will also investigate the monuments and art they left behind.

### Our Learning Journey is: **The Stone Age (Who are we?)**



## COMPUTING

Exploring what 'blocks' do, using the app 'ScratchJr,' by carrying out an informative cycle of predict > test > review. Programming a familiar story and an animation of an animal, children make their own musical instrument by creating buttons and recording sounds as well as following an algorithm to record a joke.

## R.H.E

Learning: how to resolve relationship problems; effective listening skills and about non-verbal communication. Looking at the impact of bullying and what action can be taken; exploring trust and who to trust and that stereotyping can exist.

## Music

Children are introduced to the instruments of the orchestra and practice identifying these within a piece of music. They learn how different characters can be represented by timbre, how emotions can be represented by pitch and how changes in tempo can convey action.

## SCIENCE

We will be studying Light and Shadow. Children will learn the nature of light and dark; what light is and how darkness is the absence of light. We will explore how we see objects and the difference between night and day. Later we will investigate which materials are reflective and how shadows are formed and can change.

## P.E.

In PE this term, we will be focusing on building stamina in running longer distances. Children will taught techniques for building running resilience and keep a log of their improving performances.

## ART and DT

Pupils will discover the qualities of charcoal, opening their minds to the mark making possibilities. They will explore how charcoal responds to various complementary materials. Pupils will think about how they can experiment with mark making to create line, shape and tone. Pupils will begin to think about light and dark by being introduced to the term 'Chiaroscuro'.

## R.E

In RE, we shall be asking the question: *How do Christians show reconciliation with God and other people is important?* We shall focus on the peacemaker Desmond Tutu.