



Twineham CofE School

Nurture Togetherness Resilience Creativity



Evidencing the impact of the PE and Sport Premium, 2019 - 2020



Everyone is a gift and everyone is gifted



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> Continued to aim for every KS2 children to represent the school, so far 64% children have represented the school at either inter competitions and/ or festivals in a number of sports (however, we had no events at the end of the spring term and in the summer term) 78% children in KS2 attend after school clubs More staff have attended PE CPD this year To continue to employ a PE Specialist to develop PE, Physical Activity and Sport Continue to support teachers to improve the quality of PE teaching in the school We have retained our Platinum School Games Mark 	<ul style="list-style-type: none"> Reapply and achieve Platinum School Games Mark Continue to develop physical activity across the whole school day and curriculum To develop parent/ pupil activity sessions throughout the year Achieve Learn to Lead – the leadership award for KS1 Continue to broaden the sporting opportunities for the children Continue to support teachers to improve the quality of PE teaching in the school Look to increase the level of activity across the school day To develop physical activity and active learning as a key driver of all curriculum areas

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	70%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	35%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20		Total fund allocated: £16,800		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
<ul style="list-style-type: none"> Introduce mini-bursts throughout the school day Increasing activity in the classroom Have a “walk/scoot down the lane” week with a prize to the class with the highest number of walkers Review playground resources and also outside area resources for KS1 and replace/ improve where required 		<ul style="list-style-type: none"> Ensure all staff are aware of: Jumpstart Johnny Go Noodle BBC Supermovers Register on these websites Run a staff meeting on increasing activity in the classroom and across the curriculum Brief school about the benefits of walking/ scooting both on their physical health and also the environment To build new activity areas for playtime 		£376 for online subscriptions and resources £770 additional Teaching Assistant time with focus on physical literacy to increase movement in Reception and Year 1	
				<ul style="list-style-type: none"> Children’s concentration levels improved as a result of these activity bursts Teacher’s more aware of ideas and opportunities to increase activity in the classroom Pupils overall physical fitness improves and so achieve more in PE as they can keep going for longer This was completed in lock down so the children have yet to play on it	
				Sustainability and suggested next steps: Continue to work with staff at introducing more active and outdoor learning into lessons The weather over the year has not conducive to this so will aim to implement next year	

<ul style="list-style-type: none"> Train year 5&6 children to be Playground Leaders in order to increase activity at lunchtime Introduce lunch time challenges for children to improve their personal best Continue to ensure the playground is available before and after school for the children Continue to review after club provision Keeping the children active throughout lockdown 	<ul style="list-style-type: none"> Children trained and a timetable was created for the weeks. Parents sent a questionnaire about clubs they would like to see/ happy to pay for in order for the school to make an informed decision Weekly PE ideas sent home and children adding photos/ videos to Seesaw Staff able to add comments to celebrate this activity 	<p>£490 staffing and resources to provide play leader training and activities</p>	<ul style="list-style-type: none"> More focussed activity at lunchtimes and also more inclusive so all the children enjoy and are active at lunchtimes Positive impact on the personal development of the Year 5&6 playground leaders. They have enjoyed the responsibility of this More children are involved in the after-school clubs New clubs this year: Basketball Cricket Drumming Cookery club A variety of videos and photos on Seesaw showing the activities the children have been up to 	<p>Continue to train Playground Leaders</p> <p>Continue to involve parents and children in after school club provision decisions</p>
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation:</p>
				<p>%</p>
<p>Intent</p>	<p>Implementation</p>		<p>Impact</p>	<p>2.8%</p>
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>

<ul style="list-style-type: none"> • Ensure all sporting achievements are included in the weekly celebration assembly, the newsletter and PE board • Continue to have a Sports Crew plus others (as required) run intra-school events and also support the inter-school events when run at Twineham • Use “Learn to Lead” award, the KS1 leadership award to benchmark where we are with regards to KS1 involvement • Allow all pupils the opportunity to lead parts of lessons • Attend sport specific events offered by 3rd parties • Ensure all classes follow a well sequenced PE curriculum and teachers understand the progression of PE through the school 	<ul style="list-style-type: none"> • To keep a record of which children attended events and ensuring certificates area awarded accordingly • Book these events into the calendar and then ensure all children trained in advance of each event • Use Learn to Lead criteria to benchmark our progress • Encourage all staff to include this in their planning • We took 4 girls to the Women in Sport morning at Ardingly College • All teachers to contribute to the Physical Activity/ PE policy so they understand their role. A staff meeting was run to show how the PE curriculum developed through the school and also how to increase the level of activity across the curriculum 	<p>£280 staffing time</p> <p>£142 Sports Crew kit, trophies and accessories</p>	<ul style="list-style-type: none"> • All the children improve their organisational, communication, motivational skills working with children from other schools. They experience the organising side of sport and physical activity • Quote from Year 5 Sports Crew member: “I have enjoyed being Sports Crew because you get to organise all the different events and get to have the responsibility” • Children develop an understanding on what is being taught and why 	<p><i>Did not achieve the Learn to Lead this year due to Covid 19</i></p> <p>All pupils will have the opportunity to lead</p> <p>Continue to develop a well sequenced curriculum so that all children leave Twineham physically literate.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	80.4% (Key indicators 3 and 4)
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Affiliation with Mid Sussex Active and have access to their full CPD programme Continue to employ a PE specialist to work with staff Staff to attend CPD run by Mid Sussex Active 	<ul style="list-style-type: none"> Ensure all staff know the CPD opportunities available and to date 4 courses have been attended Teachers have attended the following courses: OAA; 1st Steps Dance, Games and Gymnastics, Active English 	£3,600 for two year package £8,200 for high quality PE leadership with weekly CPD for two teachers throughout whole school year	<ul style="list-style-type: none"> All staff will be able to access the CPD programme Staff confidence and knowledge in teaching PE continues to improve Pupils are really enjoying PE and are keen to take part in the lessons Positive feedback from parents about the quality and breadth of PE their children are receiving 	Staff continue to access the CPD available through membership of Mid Sussex Active Staff continue to work with PE specialist to develop their knowledge and confidence to teach PE
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	<i>See above</i>
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Additional achievements:</p> <ul style="list-style-type: none"> Continue to offer a wider range of activities within and outside the curriculum in order to get more pupils involved. Affiliation with Mid Sussex Active events calendar Local cricket club has run an after-school cricket club supported by leaders from St Paul's Catholic College Continue to run our "day of sport" and to include different sports for the children to experience Include parents in the activities and adult challenges Continue to train and run Sports Crew to give them the experience to deliver different sports 	<ul style="list-style-type: none"> Track participation for all pupils in order to ensure all pupils involved and target less-active children Ensure we are participating in a variety of events across a variety of sports <p>The coach from a local cricket club ran a term of sessions</p> <ul style="list-style-type: none"> Book in the providers and include, where appropriate, appropriate pathways: <ul style="list-style-type: none"> Sussex Cricket Foundation Orienteering (E3) The Weald Tennis Cub Fencing Sports Crew trained and working with lead adult run events across the school 	<p>(included in above)</p>	<ul style="list-style-type: none"> This allows us to track pupil involvement and target where appropriate. The opportunity to participate in a wide range of festivals and competitions Every child in KS2 will represent the school at, at least, one event Children will have the opportunity to try different activities with, were possible, pathway links Whole school has the opportunity to try different activities. Also, by engaging parents in this event, the children have good role models. The Sports Crew have improved their leadership, teamwork, organisational and communication skills Younger pupils want to be Sports Crew 	<p>Continue to review after-school club offering and curriculum and maximise our participation in the MSA events</p> <p>Continue to aim to have local clubs run after-school clubs plus leader support from St Paul's or another link secondary</p> <p>Continue to run our "day of sport"</p> <p><i>This didn't happen this year due to Covid 19</i></p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
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Intent	Implementation		Impact	5.6%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Affiliation with Mid Sussex Active (MSA) has enabled us to enter a high number of festivals and competitions including:</p> <p>Football Netball Handball NAK and Boccia Badminton Quicksticks Hockey Tennis Tri Golf Dance</p> <ul style="list-style-type: none"> Increasing opportunities for girls Increasing opportunities for all pupils 	<ul style="list-style-type: none"> Continue to work to ensure every KS2 pupil represents the school Work with TAs so they are confident to take teams to these events Provide office time to complete the relevant admin for these events Every KS2 girl attended the inaugural Girls Get Active Event run by MSA KS2 boys attended the inaugural Boys Get Active Event Continue to plan to host and running the NEARS Yr 3&4 and Yr 5&6 Festivals of Sport. These events will be planned, organised and run by Twineham pupils 	<p>£818.16 for administration and staffing to plan, lead and supervise and events over the year</p>	<ul style="list-style-type: none"> The opportunity to participate in a wide range of festivals and competitions Every child in KS2 and will represent the school at, at least, one event All children in KS1 to participate in intra school events and, where possible, inter school events The feedback from the girls was it was amazing! Opportunity for children to compete in a variety of sports with pupils from other schools Twineham pupils will plan, organise and lead these events. They provide leadership opportunities for Twineham pupils 	<p>Continue to be a member of MSA to ensure that these opportunities continue</p> <p>Continue to look to host events so allowing pupils the opportunities to organise as well as participate <i>These targets were not achieved this year due to Covid 19</i></p> <p>Continue to investigate and attend events promoting physical activity to the children</p> <p>Dates already booked for next year as it couldn't run this year</p>

<ul style="list-style-type: none"> • Drama and Dance club performed regular shows to parents • Continue to track engagement in activities for all pupils 	<ul style="list-style-type: none"> • This was a culmination of the terms work. • Set up and manage the tracking system 		<ul style="list-style-type: none"> • The feedback from the parents was that they really enjoyed seeing their children perform • This ensures all pupils have the opportunity to represent the school 	<p>Continue to have these performances showcasing the children's work</p> <p>Continue to track children's attendance at clubs and events</p>
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<p>Carry-forward funding</p>	
<p>We carried forward £2123.84 as a result of summer activities being cancelled due to Covid-19 school closures. This funding will be used for our outdoor learning drive from September 2020 to boost well-being and physical activity as part of our recovery curriculum.</p>	
<p>Signed off by:</p>	
<p>Head Teacher:</p>	<p>Scott Reece</p>
<p>Date:</p>	<p>20th July 2020</p>
<p>Subject Leader:</p>	<p>Caroline Stafford</p>
<p>Date:</p>	<p>20th July 2020</p>
<p>Governor:</p>	<p>Robert Hirst</p>
<p>Date:</p>	<p>20th July 2020</p>