

Our Curriculum of Hope



Twineham CofE School

Nurture Togetherness Resilience Creativity



Outcomes	Texts	Key vocabulary	Curriculum intent
Classroom museum about London and the Great fire Fire safety posters Read and write poetry about fire Fictional eyewitness accounts – diary writing Bread baking	Vlad and the Great fire of London Extracts of Pepys diary Eyewitness accounts Information books about the Great fire Poems telling the story of the Great Fire of London – A tiny little flame and London’s Burning	Fire, great, London, fire brigade, blaze, burning, roaring, flame, inferno, flickering, light, smoke, emergency, gunpowder, Pudding Lane, bakery, Thomas Farriner, baker, thatch, wooden, leather, wattle and daub, buckets, squirts, Thames, Pepys, ash, windbreak, hearth, spark, scorching	Know how to keep safe and what to do if children feel worried or in danger Learn about key events in the past from primary sources and question these Understand that some sources are more reliable than others Compare London at different times and explore how events cause change Know the countries of the United Kingdom, their capital cities and name the surrounding seas.
Narrative hook	Year 2: Poppy Class (Spring 2022)	Our School Values	
What do you know about London? Have you ever been to London? What can you share about London?	Inquiry Question: <i>Why was the fire of London “Great”?</i> Concept: <i>Staying safe and change</i>	Nurture: How Londoners and people from the local area helped and looked after the people affected by the fire. Togetherness: Learning how people in the past worked together to overcome the fire and linking how we can work together to complete tasks Resilience: Understanding that London was rebuilt and how we can be successful we continue to try at things we find tricky. Creativity: We can decide how to show and present our knowledge about the Great Fire of London	

Credibility: what will we learn?	Creativity: how will we show our understanding in multiple ways?	Coherence: connections to past and future learning	Compassion: empathy and understanding	Community: local, national and global links
To question and evaluate sources of information. Why was the Fire was so big? About the circumstances and events during the fire and how they made it worse How London changed as a result of the fire How to keep safe How to keep safe online	Create a museum showcase about the Fire – showing people around our museum Write recount Create poetry Create pictures showing fire Producing posters	Links to how life was different in the past, building on our work on toys from the past.	Think about different viewpoints and why people might say the things they do, Understand the impact the fire had on lives of ordinary people, Explore how people from the local area and from all around the UK helped those affected by the fire	Fire brigade virtual visit Parents to visit our classroom museum and for the children to be the tour guides. Share information, photographs and London experiences from home