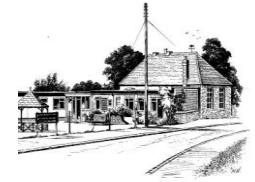




Buttercups Class –English Overview

Reading is the key to unlock learning



CYCLE A

<p>Autumn 1 What makes a Hero?</p> <p>Key Text Narrative: <i>Eliot Jones, Midnight Super Hero</i> Outcome: 3rd person adventure story about an ordinary, unordinary hero.</p> <p>Key Text: <i>We Are All Different</i> Outcome: Write a letter to a friend to tell them about yourself</p>	<p>Autumn 2 What makes a Hero?</p> <p>Non Fiction: <i>The Squirrels who Squabbled</i> Outcome: sentences to describe feelings (Vocabulary focus)</p> <p>Key Text Narrative: <i>Way back Home</i> Outcome: Sequencing and captions</p>	<p>Spring 1 Do we value what we've got?</p> <p>Key Text Narrative: <i>Flotsam</i> Outcome: Writing a fantasy story about a different underwater world / different point of view</p> <p>Non-fiction: <i>Clean Up!</i> Outcome: writing a diary</p> <p>Poetry: <i>Until I saw the Sea</i> Outcome: Poems about the sea</p>
<p>Spring 2 Do we value what we've got?</p> <p>Non Fiction: <i>The Big Book of the Blue</i> Outcome: Non-chronological report about sea creatures</p> <p>Non Fiction: <i>Save the Seas! / Somebody Swallowed Stanley</i> Outcome: Posters or paragraphs to explain how we can reduce plastic pollution</p>	<p>Summer 1 What's it like to be King of the Castle?</p> <p>Key Text Narrative: <i>The Queen's Knickers</i> Outcome: Writing about characters thoughts and feelings</p> <p>Non Fiction: <i>Naughty Bus</i> Outcome: write own 'naughty toy' adventure story =</p>	<p>Summer 2 What's it like to be King of the Castle?</p> <p>Non Fiction: <i>In the Castle</i> Outcome: Write a persuasive leaflet for an imaginary castle</p> <p>Non Fiction: <i>Kings & Queens of Great Britain</i> Outcome: Wanted poster for Charles 1</p>



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CYCLE B

<p>Autumn 1 Why is it Good to be Me?</p> <p>Key Text Narrative: <i>The Orchard Book of Nursery Rhymes</i> Outcome: role play in character, consider point of view, recite, make models, rhyming patterns</p> <p>Narrative: <i>The Colour Monster</i> Outcome: recognise and explain feelings, non-fiction writing about feelings</p>	<p>Autumn 2 Why is it Good to be Me?</p> <p>Key Text Narrative: <i>Little Owl and the Christmas Star</i> Outcome: retell the story, sequence the story, write a letter to Father Christmas</p> <p>Narrative: <i>The Nativity!</i> Outcome: summarise, write a Christmas card, design a poster</p>	<p>Spring 1 Where am I?</p> <p>Key Text Narrative: <i>Immi</i> Outcome: make predictions, sequence a story, act it out using small world, acrostic poem, talk about the moral, ask questions about explorers from the past</p> <p>Poetry: <i>Tanka Tanka Skunk!</i> Outcome: read imperative verbs, read word and match the animals, write labels and captions, find rhyming patterns, recall and perform</p>
<p>Spring 2 Where am I?</p> <p>Key Text: <i>Martha maps it out</i> Outcome: sequencing, writing instructions to follow directions, setting description</p> <p>Non Fiction: <i>My encyclopaedia of very important animals</i> Outcome: annotating, captions for pictures, talk to explain, create fact files about animals</p>	<p>Summer 1 How do we Look After Things?</p> <p>Key Text Narrative: <i>Errol's Garden</i> Outcome: talk about what we are good at, drawing and labelling dream gardens, writing own version of the story: setting description, writing leaflets to persuade neighbours to help you, speech bubbles</p> <p>Non Fiction: <i>10 Things I can do to Help my World</i> Outcome: informative poster</p> <p>Link text: <i>Titch</i> Outcome: make predictions, role play different points of view</p>	<p>Summer 2 How do we Look After Things?</p> <p>Key Text Narrative: <i>The Very Hungry Caterpillar</i> Outcome: Days of the week, finding facts about mini-beasts, mini-beast fact files / videos,</p> <p>Narrative: <i>Jack and the Beanstalk</i> Outcome: act the story out, speech bubbles for what the characters would say to each other, narrative openers and endings, invent and adapt recount: magic</p> <p>Link poetry text: <i>Mad about Mini-beasts</i> Outcome: alphabetic order, rhyming couplets, alliteration, write invitations to an Ugly Bug ball</p>