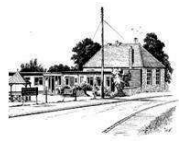


# Our Curriculum of Hope



## Twineham CofE School

Nurture Togetherness Resilience Creativity



Outcomes	Texts	Key vocabulary	Curriculum intent
A local walk 'Immi' story necklaces and fishing rods African Animal Talks and African Art	Immi (an Inuit Story) The Great Explorer Atlases and non-fiction about the world Tanka Tanka Skunk	World, earth, place, home Weather words Features of places e.g. road, bridge Explorer, Shackleton, polar, tropical Question words , Same, different	Finding out about our local area and the wider world. Thinking about how we look after our planet and the diversity of places, people and animals within it.
<b>Year R: Buttercup Class (Spring 2023)</b>		<b>Our School Values</b>	
<b>Inquiry Question: What's Around Us? Concept: Our place in the world</b>		Nurture: Looking after our planet, and thinking about who looks after us Togetherness: Finding out about similarities and differences Resilience: Having a go at new things and working in new ways Creativity: Sharing our learning, expressing and representing ourselves.	

<b>Credibility:</b> what will we learn?	<b>Creativity:</b> how will we show our understanding in multiple ways?	<b>Coherence:</b> connections to past and future learning	<b>Compassion:</b> empathy and understanding	<b>Community:</b> local, national and global links
Literacy: Beginning to read and write short words. Sequencing and retelling stories. Writing lists and simple poems. Maths: Numbers to 10. Mass and Capacity, Length and height, 3D shapes and patterns. Understanding the world: Using stories to find out about people in the past and places in the world. Using our senses to find out about nature and weather Expressive Arts & Design: 3D modelling with clay and 'junk', investigating texture and form. Exploring tempo and beat.	Through play outside and inside every day! In nature: with weekly 'muddy learning' sessions Using story maps and 'talk for writing' to enact stories and poems Sharing our learning through 'Floor Books', model making, role play and mark making.	Making links to their experiences at home: of family and friends in different places and their own holidays and days out. Knowledge of the immediate school and home environment and beginning to look beyond our own experiences using books, artefacts and the internet.	Talking about who keeps us safe and our trusted adults Identifying our similarities and celebrating differences of people, animals and places across the world	Finding out about our immediate local area: the Church, fields, the Recreation Ground and local houses Celebrating Easter with our community Sharing our experiences of the wider world and finding out about the lives of others faraway.