

Oakwood Class information:

P.E.

Swimming will be on Monday and Mrs Stafford will continue to teach PE on Fridays.

Homework

Y6 have study books, work will be sent home:

Wednesdays to come back on Mondays

Mondays to come back on Wednesdays

In a change, Y4 and 5 will have homework set in books. It will be set on a Wednesday and due in on Mondays

All children should continue to use Times Tables Rockstars and Rollama for Grammar skills.

Reading

Please encourage your child to read daily. We ask that you still listen to them read aloud, as often as you can. Please continue to read texts together. If possible, share texts that are slightly more challenging to expose the children to a wider range of vocabulary and skills.

Forest School

It's Oakwood's turn for Forest School! This takes place on a Monday afternoon – please make sure the children are suitably equipped!

My email is:

eturner@twineham.w-sussex.sch.uk

Dates for your diary -:

- **Monday 13th** – swimming starts (11 – 11:30am)
- **Monday 13th** – Forest school starts (afternoon)
- **Thursday 30th January** – Start of RIAT Stem Space challenge (in class workshop).
- **Thursday 13th March** – Stem Glider challenge (in class workshop).

Things you could try at home to enrich this term's project:

- Try to find ways to reduce waste in packed lunches
- Visit Woods Mill / other nature reserves
- Cookery / baking at home
- Home energy surveys

Oakwood Class

Curriculum Information

Spring Term

How Can We Help Our World?

Teacher: Mrs Turner
Teaching Assistants: Mrs Reeves,
Mrs Thorpe and Mrs Borrer

ENGLISH

In English, we shall be studying the text *The Extraordinary Colours of Auden Dare*. We will continue to work on developing our sentences and use a range of sentence structures in our writing. We will further develop our work on planning and writing paragraphs. Poems and drama will support our English learning. We will refine our use of writing dialogue to move stories forward or to express character detail. We will prepare a debate based on environmental issues linked to our class text. After half term, we shall study journalistic writing and then return to poetry. Year 6s will continue to deepen their understanding of Grammar, while year 4 and 5 will develop grammatical skills. We will refine our reading comprehension skills. In the latter part of the term, Year 6s will begin SATS revision lessons and booster sessions will run in topics where support is needed. Please encourage your children to use Rollama online to support Grammar homework.

MATHEMATICS

In Maths, we shall be securing the formal methods of addition, subtraction, multiplication and division. We will delve into shape, area, perimeter and volume. Fractions continue to form the backbone of our curriculum and we'll move to dividing and multiplying fractions. Each morning, we practice arithmetic skills in order to develop mathematical fluency. Please do try to ensure the children are in school as close to 8:30 as possible – many skills are honed in those thirty minutes! Please continue to practise times tables using Times Table Rock Stars.

Geography

In Geography, we shall be asking the question: How do we power the world? Through this topic we shall be participating in West Sussex's Wastebusters scheme, finding ways to monitor and reduce water and energy consumption in school. We shall be looking at renewable energy sources. After half term, we will be asking the question: Does it matter how we live? We shall be looking at biodiversity and exploring ways to make cities more sustainable.

Our enquiry question is:
How Can We Help Our World?

R.S.H.E

In the first half term, we will learn about citizenship: laws, parliament, rights, and responsibilities. In the second, we will be learning how to stay safe online; drugs, alcohol and tobacco and the influences that others have on us; how to deal with a choking emergency and understanding puberty and menstruation (Y4 and 5) and conception, pregnancy and birth (Y6). More information will follow.

R.E.

Our enquiry question is '*What spiritual pathways to Moksha are written about in Hindu scriptures?*' We shall explore the routes in Hindu beliefs towards the freedom from the eternal cycle of life, death and rebirth. Following that, we shall ask '*What is holiness for Jewish people?*'

ART & DT

In art, the children will explore activism: making posters or zines (a self-published publication made in small batches.) then, in DT, the children will develop a recipe – looking at ingredients, adapting recipes, food preparation skills and finishing by designing a label.

SCIENCE

In science, we shall be learning about different states of matter, exploring the properties of solids, liquids and gases. We shall investigate materials that change state. Then, we'll look into the water cycle. After half term, we shall learn about life cycles. Here, we will look at reproduction in plants and animals (not humans). We'll compare life cycles with local animals to other animals around the world.

P.E

Swimming is on Monday mornings – please make sure the children bring in their swimming kits and a snack. Mrs Stafford will teach the class on Friday mornings. Please can the children come into school wearing PE kits on Fridays, we will not be changing in school.

FRENCH

We will learn vocabulary to describe items of clothing, along with the different forms of the indefinite article. Incorporating previous learning about colour into their descriptions of clothing and recapping the concept of adjectival agreement. By the end of the unit, we will be able to express opinions about outfits in French.

COMPUTING

Here, we will be exploring what AI is, as well as learning about creating and refining prompts to improve AI responses while also considering the ethical implications of AI and its potential to replace human roles. Then, we shall identify some of the types of data that the Mars Rover collects and explain how the Mars Rover transmits the data back to Earth.

MUSIC

Musical theatre: learn how singing, acting, and dancing combine to create an overall performance. Then, a Japanese inspired topic looks at the springtime festival of Hanami. Children use descriptive vocabulary to create a Haiku then put it to music.