#### **Buttercups Class information:**

- Our P.E days are Fridays. Please make sure your child has a named PE kit in school.
- Please bring your reading book to school every day.
- Please bring a water bottle in everyday, so that your child has a drink in the classroom.
- We provide a fruit snack every day but you are more then welcome to provide your own snack (nut free please).
- It is a really good idea to put a spare pair of pants and socks in your child's PE bag just in case we need to change.
- Forest School will begin after half term.

#### Reading:

Please encourage your child to read as much as possible. Little and often is the key, even if it's only 1 or 2 pages. Please write a comment in their reading records to show they are reading at home. We will change books on Monday and Thursday. Please continue to read texts together. Your child will be able to bring home a choosing book each week. This is for you to share with your child at home. You do not have to record this in the reading record.

#### Things you could to at home to help your child at school:

- Name everything!
- Encourage your child to get dressed by themselves and put their own shoes and coat on.
- Counting songs, games with a dice, rhyming games.
- Reading books as much as possible.

# Welcome to Buttercups Class

# **Curriculum Information**

## **Autumn Term**

**Teacher:** Mrs Slade **Teaching Assistants:** Mrs
Willmer, Mrs Chessell and Miss
Tozer

Please come and speak to us if you have any questions or queries, however big or small, we will do our best to help.

#### My email is:

eslade@twineham.w-sussex.sch.uk

#### **ENGLISH**

In English we will be looking at our key texts. We will writing character descriptions and a short story. We will also be writing letters and a fact file about a real life hero.

Reception children will be focusing on identifying initial sounds in words. They will be developing their small hand muscles to support their pencil control for writing. Year 1 children will be focusing on writing sentences with increasing independence.

#### Our key texts:

- -Elliott Jones, Midnight Superhero
- -We are all Different
- -Stories for kids who dare to be different
- -The Proudest Blue
- -The Colour Monsters

**Reception Phonics** We will be learning the individual letter sounds, following the Sounds Write scheme.

As we learn individual letter sounds, we will begin to blend sounds to read small 2 and 3 letter words. Phonics will be taught daily. We will learn a set of sounds for 2 weeks, looking at letter formation and using the sounds to build and write words.

**Year 1 Phonics:** We will continue to revise the sounds learnt in Reception. We will introduce sounds that have different spellings such as ai, ay, ae.

#### **SCIENCE**

This term, we will be investigating the body. We will be learning to name parts of the body and what they are used for. We will also be exploring our senses.

After half term we will be learning about seasonal changes.

#### COMPUTING

In Computing we will be learning about algorithms. We will be able to write clear algorithms and follow them. By the end of the unit we will be able to identify bugs in an algorithm and know how to fix them. After half term we will be learning about using a laptop and mouse skills.

#### **MATHEMATICS**

Our focus for this term will be number and counting. Reception children will be exploring mathematical concepts in their environment throughout the school day. They will also take part in short inputs where they will learn to count up to 10 objects accurately, as well as developing their recognition of these numbers. Please help your child at home by spotting numbers and counting things everywhere you go! They will be learning to compare groups of objects and identifying which group has the most or least amount.

Year 1 children will be ensuring their number knowledge to 20 is secure. They will be reading and writing numerals and counting objects accurately. We will then progress to addition and subtraction. The Year 1 children will use concrete apparatus to help them add and subtract 1- and 2-digit numbers.

We will then move onto 2D shapes, learning to sort them, name them and talk about their properties.

# Our enquiry question: What makes a hero?

#### **History and Geography**

Our focus this term is History. We will learn about real heroes from the past. We will be learning about the lives of Florence Nightingale, Dame Vera Lynn, Mary Anning, Marie Curie and Stephen Hawkings. We will also learn about Rosa Parks as part of Black History Month.

After half term our focus will be Geography. We will learn mapping skills and create maps of familiar places and our school.

#### MUSIC

This term we will explore keeping the pulse together through music and movement. After half term we will be learning how to identify high and low notes and to compose a simple tune to represent a superhero. We will also sing songs and explore musical instruments through our play.

### PΕ

In PE this term, we will be focusing on developing fundamental movement skills and coordination. We will be exploring multi skills activities to develop balance, spatial awareness, agility and coordination. PE also gives the children opportunities to practice getting dressed independently.

#### R.E.

Our enquiry question is 'Why is belonging to God and the church family important to Christians?' We will be focusing on the Christian concepts of 'baptism' and 'church'

#### R.H.E

In RHE we will be developing our circle time skills, and getting to know our new class friends. We will be learning how to identify and name our feelings using The Colour Monster text.

#### Art and DT

In Art we will be experimenting with pencils, paint and charcoal.

In DT we will be making sliding pictures and making soup!