



Outcomes	Texts	Curriculum intent
Persuasive letters Trip to Brighton Museum Writing a Diary Entry Newspaper (Chronological report) Book Review	Questions and Answers How Does it Work - Kate Daynes So you think You've got it Bad – The British Museum The Egyptian Cinderella – Shirley Climo	To develop an understanding of how the earliest civilisations were organised and compare them with life in contemporary Britain.
Key vocabulary	Years 3 and 4: Willow Class (Summer 2024)	Our School Values
Archaeology, Pharaoh, Egyptian, Tutankhamun, excavation, hieroglyphs, mummification, forces, gravity friction, conjunction, chronological, attitudes, Nile, climate, Biomes, vegetation, settlement, forces, magnetism, movement	<b>Inquiry Question:</b> What is a fair society?  <b>Concept:</b> Global issues	<b>Nurture:</b> Learning to value the contributions of others. <b>Togetheress:</b> Valuing diversity in our communities. <b>Resilience:</b> How can we adapt to a changing climate? <b>Creativity:</b> Making communication beautiful.

<b>Credibility:</b> what will we learn?	<b>Creativity:</b> how will we show our understanding in multiple ways?	<b>Coherence:</b> connections to past and future learning	<b>Compassion:</b> empathy and understanding	<b>Community:</b> local, national and global links
English: We will be exploring a variety of non-fiction texts as well as story writing. In History exploring the importance of Howard Carter's discoveries over 100 years ago. Geography studying the importance of the Nile in the development of Egyptian Civilisation.	Making a slingshot chariot. Exploring Egyptian style textiles. Designing and decorating animated story books. Storytelling through sculpture. Making a Mummy mask. Programing and debugging in Scratch.	We will be contrasting the environment of the Nile Delta with the work on rainforests from the Spring Term. We will compare the source material we have from Ancient Egypt with evidence we have for the events of the Second World War.	We will be exploring the ideas of citizenship. How do we have to modify our behaviour to live together in harmony? Was life easy or hard in Ancient Egypt? What things do we take for granted? Have we lost something good?	Trip Brighton Museum (Egyptian Gallery) Understanding the benefits of recycling. Exploring the ideas of economic wellbeing, what is budgeting?

