

# Our Curriculum: Spring 2022



# Twineham CofE School

Nurture Togetherness Resilience Creativity



Outcomes	Texts	Key vocabulary	Curriculum intent
Encyclopaedia of under the sea with each child creating a page about a sea animal, plants/habitats Under the sea applique / tapestry Complete challenges to reduce the amount of rubbish and waste we produce	Flotsam Oliver and the Seawigs Song of the Dolphin Boy Dear Greenpeace Non-fiction books on sea creatures Ocean Poetry	Ocean, sea, <b>habitat</b> , coral, reef, waves, diet, <b>appearance</b> , names of fish and <b>aquatic</b> animals, <b>adaptation</b> , food chains. <b>Atlantic, Pacific, Indian, Arctic, Antarctic.</b> <b>Fishing, trawler, sustainability</b> , pole fishing, drag nets, <b>dredging</b> , bottom feeders, <b>submarine, submariner</b> , deep sea diver, scuba, <b>pollution</b> . (Bold words to be taught through Sounds Write)	To develop an understanding of how human endeavour has helped people explore inhospitable places, understand the impact we have on these places and how we can use them sustainability. Inspire a sense of awe and wonder towards underwater worlds.
Narrative hook	Years 2: Poppy Class (Spring 2023)		Our School Values
Place: bottom of the ocean Problem: 80% ocean is unexplored Possibilities: sustainability, responsibility, being brave, mapping, protecting, impact of discovery efforts on the future, empathy and wonder, joy of discovery	<b>Inquiry Question: Do we value what we've got?</b> <b>Concept: Exploration and sustainability</b>		Nurture: How can people look after things we don't understand? Togetherness: How does working as a team help us explore new places? How do we share discoveries/resources? Resilience: How have underwater explorers overcome problems in the past? Creativity: How can we share our new learning?

<b>Credibility:</b> what will we learn?	<b>Creativity:</b> how will we show our understanding in multiple ways?	<b>Coherence:</b> connections to past and future learning	<b>Compassion:</b> empathy and understanding	<b>Community:</b> local, national and global links
Non-chronological reports – paragraph development Research skills Map skills – oceans Differences between bodies of water Pollution and sustainability	Creation of class book – art / facts Fictional writing about sea discoveries Hot seating – points of view – fishing vs sustainability Create tapestry / applique panels	Links to Literacy: report writing, reading for information, note taking, story reading and writing, rhyme, writing to persuade Links to maths: multiplication, measures and money	Persuading to protect oceans Persuading others there is more in the ocean than water How do we protect places and animals we don't know about? Understanding how human impact on the planet	Visit to the The Sealife Centre Share discoveries Sea shanties and sea compositions, Work with Wastebusters Team

<p>How our understanding of the seas has changed over time and with technology?</p> <p>Adaptation to environment</p> <p>Learn and perform poetry about the sea</p> <p>Reporting discoveries</p> <p>Suggest practical ways to reduce our impact on the environment</p>	<p>Drama – reporting discoveries/nature documentaries</p> <p>Debating</p> <p>Creating underwater scenes electronically</p> <p>Singing songs about the sea and water – creating our own</p> <p>Data collection of the rubbish on site</p>	<p>Links to ICT: creating informational PowerPoint presentations</p> <p>Links to previous learning:</p> <p>Exploring space,</p> <p>Looking after the environment</p> <p>Geography skills,</p> <p>Significant people: David Attenborough and Greta Thunberg</p>	<p>Understanding how actions of some people have consequences for others</p>	
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