



Outcomes	Texts	Key vocabulary
<ul style="list-style-type: none"> Children compare positive and negative aspects of activities in different contexts. Children learn a range of pre-digital skills including food preparation and map work Children build an understanding that world development is not homogeneous and that cultures evolve at different times. Children take part in a design process where they plan, build, evaluate and improve. Children learn facts about a non-British and non-Graeco-Roman ancient culture. Children learn about how animals (including humans) mature and are able to reproduce. 	<p>The Unforgotten Coat Frank Cottrell Boyce</p> <p>Shang Dynasty China Tracey Kelly</p>	<p>Culture, curiosity, development, discovery, ecology, empire, evolution, exploitation, knowledge, progress, sustainability</p>
Narrative hook	Year 5/6: Oakwood Class (Summer 2023)	Our School Values
<p>We are all explorers, life is a journey of discovery.</p>	<p>Inquiry Question: Is exploration always good? Concepts: Curiosity, discovery, sustainability, responsibility</p>	<p>Nurture: building on our natural curiosity. Togetherness: how can we explore together developing empathy, understanding other cultures? Resilience: Overcoming barriers to progress Creativity: Trying new things.</p>

Credibility: what will we learn?	Creativity: how will we show our understanding in multiple ways?	Coherence: connections to past and future learning	Compassion: empathy and understanding	Community: local, national and global links
<p>Topic We will learn facts about the Chinese Shang dynasty English – Atmospheric stories, creating a ‘how to’ guide and poetry Science – Evolution and inheritance, biological reproduction. PE – Striking and fielding games (Cricket and rounders)</p>	<p>Computing – Children learn coding skills to make an animation. Art and DT – learning printing techniques, and food preparation skills. Music – Children will learn to play the recorder.</p>	<p>Literacy – Children will be fine tuning the skills they have developed over the year. Geography – We will build on our knowledge of the compass points. History – We will make comparisons with cultures we have already discovered.</p>	<p>RE – We will learn how other cultures differ from ours and that we need to co-exist peacefully. History – We will learn that explorations have also had negative consequences. RHE – We will learn strategies for discussion and disagreeing well.</p>	<p>PE – Children will experience meeting with their peers in a sports setting and demonstrate good behaviour in a competitive setting. History – We will contrast development in Britain with another culture. RHE – We will learn about the monarchy and its role in government.</p>