

Our Curriculum of Hope



Twineham CofE School

Nurture Togetherness Resilience Creativity



Outcomes	Texts	Curriculum intent
<p>Poetry innovating. Exploring the field and plants in our school. Visits to Woods Mill to find out about the environment. Visits from animals and understand and observe the lifecycle of a butterfly. Retell familiar stories.</p>	<p>Poetry including 'My Lonely Garden' Errol's Garden The Very Hungry caterpillar Ten Seeds</p>	<p>To see ourselves as part of nature and the wider world. To know what living things need to survive and how to look after animals and plants. To understand the life cycle of living things.</p>
Key vocabulary	Year R: Buttercup Class (Summer 2024)	
<p>Village, town, city, countryside Names of some local trees, flowers and wildlife Lifecycle, stem, plant, seed, leaf, flower Days of the week and months of the year Minibeast names</p>	<p style="text-align: center;">Inquiry Question: How do we look after living things?</p>	
		<p>Nurture: Looking after each other and our local environment Togetherness: Finding out about our local community Resilience: Persevering to achieve our plans Creativity: Sharing our learning, expressing and representing ideas and feelings.</p>



Credibility: what will we learn?	Creativity: how will we show our understanding in multiple ways?	Coherence: connections to past and future learning	Compassion: empathy and understanding	Community: local, national and global links
<p>Communication and language: retelling stories, taking part in show and share Physical Development: Refining fundamental movement skills. Letter and number formation. Personal, social and emotional development: taking on challenges and looking after my wellbeing. Literacy: learning, reciting and creating poems Storytelling - writing own version of story Maths: Numbers to 20; finding patterns in numbers and shape; position and direction; time and money Understanding the world: finding out about our local area and it's plants and wildlife. Using computers and programmable toys eg.Beebots. Expressive Arts and Design: Observational drawings of plants, creating book marks</p>	<p>Using textiles to make bookmarks Learning to recite poetry and stories Weekly 'Muddy Learning' sessions Creating story books</p>	<p>Comparing where we live and the nature around us to Africa and the animals we learnt about. Extending our foundations in number to 20 and beyond. Using our developing phonic knowledge to read and write. Preparing for change and celebrating our achievements as we move towards the end of the school year.</p>	<p>Comparing where we live to other places in the world. Identifying our similarities and celebrating our differences. Finding out about different places of worship. Considering how to look after our environment.</p>	<p>Finding out about our local area and our Church. Visit to local nature reserve</p>

