



Twineham CofE School



Nurture Togetherness Resilience Creativity

Everyone is a gift and everyone is gifted



EVIDENCING THE IMPACT OF THE PRIMARY PE AND SPORT PREMIUM: 2021-21

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Continued to aim for every KS2 children to represent the school, (however, we have had no events from the end of the spring term 2020) • We managed to offer some afterschool clubs to certain bubbles • To continue to employ a PE Specialist to develop PE, Physical Activity and Sport • Continue to support teachers to improve the quality of PE teaching in the school • We have retained our Platinum School Games Mark • Continued to build on our successful Active outdoor learning curriculum 	<ul style="list-style-type: none"> • Reapply and achieve Platinum School Games Mark • Continue to develop physical activity across the whole school day and curriculum • To develop parent/ pupil activity sessions throughout the year • Continue to broaden the sporting opportunities for the children • Continue to support teachers to improve the quality of PE teaching in the school • Look to increase the level of activity across the school day • To develop physical activity and active learning as a key driver of all curriculum areas

Did you carry forward an underspend from 2019-20 academic year into the current academic year?

YES/NO * Delete as applicable

Total amount carried forward from 2019/2020 £0
+ Total amount for this academic year 2020/2021 £16,800
= Total to be spent by 31st July 2021 £16,800

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	93%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	87%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	47%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated: £	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	
			39%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>The focus across the school has been to create multiple opportunities for the children to be active. This has had to be within “bubbles” and then in lockdown.</p> <p>During lockdown:</p> <ul style="list-style-type: none"> • Keeping the children active and learning • To inspire active lifestyle • To maintain fitness levels and meeting the 60 active mins <p>In school: Initially to get the children back and active:</p> <ul style="list-style-type: none"> • Introduce mini-bursts throughout the school day • Increasing activity in the classroom 	<ul style="list-style-type: none"> • Weekly PE plans have been sent out • Children have been encouraged to participate in the Sussex School Virtual Winter Games • Teachers have been promoting active remote learning • Teachers to continue to add physical activity into their lesson planning • To include the children in the planning of the PE curriculum for 	<p>£6000 for PE Leader to plan, model and deliver high quality physical education across the whole school</p> <p>£200</p>	<p>Children have been encouraged to put all their activity on Seesaw to allow staff to track/ feedback.</p> <p>Over 52% of the children posted activity on Seesaw</p> <p>Children really enjoy Jumpstart Johnny/ active bingo and are beginning to know and choose the sessions they like</p>	<p>To continue to offer children PE home activities to encourage them to be active for at least 60 mins a day</p> <p>Continue to pay for these active websites</p>

<p>Other:</p> <ul style="list-style-type: none"> Active Travel Playground resources and outside area resources for KS1 Playground Leaders Lunch time challenges Access to outside areas before and after school Continue to review after club provision 	<p>the rest of the Spring term</p> <ul style="list-style-type: none"> Have a “walk/scoot down the lane” week with a prize to the class with the highest number of walkers Continue to review playground resources and also outside area resources for KS1 and replace/improve where required Train year 5&6 children to be Playground Leaders in order to increase activity at lunchtime Introduce lunch time challenges for children to improve their personal best Continue to ensure the playground is available before and after school for the children Ensure clubs being offered are enjoyed by all the children through gaining feedback from both parents and pupils 	<p>£400 for staffing and resourcing</p>	<p>Unfortunately, many of these ideas have not been possible this year due to the restrictions we are having to work to.</p> <p>We have managed to run after school clubs this year (apart from during lockdown). The options have had to be based on what is achievable within the restrictions we have to work to</p>	<p>We will endeavour to start again next year.</p> <p>We will look to review club provision again next year</p>
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation: 28%</p>
<p>Intent</p>	<p>Implementation</p>		<p>Impact</p>	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>

<ul style="list-style-type: none"> To maintain high quality remote and in-school PE lessons which are aligned to the physical, social, emotional and cognitive needs of the pupils. Ensure all sporting achievements are included in the weekly celebration assembly, the newsletter and PE board Continue to promote a physically active curriculum Continue to have a Sports Crew plus others (as required) run intra-school events and also support the inter-school events when run at Twineham Allow all pupils the opportunity to lead parts of lessons Attend sport specific events offered by 3rd parties (where possible) Ensure all classes follow a well sequenced PE curriculum and teachers understand the progression of PE through the school 	<ul style="list-style-type: none"> The continually promote PE and physical activity to all families and encouraging daily activity (no matter what) Teachers are posting on the class blog all activity Including all “seen” activity in the weekly celebration assembly Through all lessons, PE and our outdoor learning curriculum Sports crew trained in Autumn term and give them the experience to deliver different sports to different year groups (where possible) This is a standard part of PE lessons Unfortunately, this has not happened this year All staff know how the PE curriculum fits together over the year groups so ensuring well sequenced progression 	<p>£4000 for active outdoor learning programme led by high quality teacher for every pupil</p> <p>TA trained and released to support and lead Sports Crew</p> <p>£780</p>	<p>The variety and number of activities seen on Seesaw shows the proactive approach the children and families have towards being active</p> <p>Children have been celebrated for their activity and ingenuity</p> <p>The outdoor learning curriculum has been linked with our vision to be an active school. The children have very much enjoyed this</p> <p>The Sports Crew have managed to run 2 sessions. The feedback has been really positive.</p> <p>The children show increased knowledge and confidence</p> <p>The children show progress up through the school, not only with regards to physical skills but also the social, emotional and cognitive side</p> <p>All children enjoy PE, it can be seen that it is very rare children don't have the “right kit”.</p>	<p>To continue to encourage high activity levels both in and out of school</p> <p>To continue to celebrate the activities the children get up to</p> <p>To build on the success of the Outdoor learning lessons</p> <p>To continue to train Sports Crew and hope that next year, they will be able to do more.</p> <p>To continue to allow the children the opportunity to lead in lessons</p> <p>Hopefully this will happen next year</p> <p>To continue to monitor curriculum and ensure it is meeting the needs of our children</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				25%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Affiliation with Mid Sussex Active and have access to their full CPD programme Continue to employ a PE specialist to work with staff Staff to attend CPD run by Mid Sussex Active Working with Sussex Cricket to gain greater understanding and knowledge for teaching cricket 	<ul style="list-style-type: none"> All staff are notified and encouraged to attend the CPD offered and to feedback to staff. Specialist works with teachers as well as having an overview of all things PE, Physical Activity and School Sport All staff are made aware of all the CPD opportunities Sussex Cricket are running sessions for all the children 	<p>£3,600 for two years</p> <p>£600 on CPD (Active Literacy and Active Maths)</p>	<p>This gives the school access to all the support & guidance MSA has to offer</p> <p>Staff are more confident and knowledgeable, and the children are accessing greater opportunities</p> <p>Staff and children have very much enjoyed the Sussex Cricket sessions.</p>	<p>To keep being members of MSA</p> <p>To keep employing PE specialist</p> <p>To continue to ensure all staff are aware of the CPD opportunities</p> <p>To continue to work with Sussex Cricket to promote these opportunities</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Additional achievements:</p> <ul style="list-style-type: none"> • Offer a wider range of activities • Affiliation with Mid Sussex Active virtual events calendar • Continue to run our “day of sport” • Promote active families and parental involvement 	<ul style="list-style-type: none"> • Continue to offer a wider range of activities within and outside the curriculum in order to get all pupils involved. • Where appropriate, engage all children to engage in the virtual events and to track their scores • Continue to run our “day of sport” and to include different sports for the children to experience • Include parents in the activities and adult challenges where possible and within current guidelines 	<p>Sussex Cricket coaching for Poppy, Willow and Oakwood – free of charge</p> <p>£900 for 3E, Kinetix, Weald Tennis Club and Sussex Cricket – every child to access every experience with links to clubs and further opportunities.</p>	<p>The aim of our curriculum is to ensure all children leave the schools wanting to “have a go” at all physical activity.</p> <p>We entered the cross country and quad kids events</p> <p>“wow this is amazing”</p> <p>Unfortunately we have not been able to do this this year.</p>	<p>To continue to ensure our curriculum meets the needs of our children</p> <p>To continue to enter events where appropriate</p> <p>To continue to run this day</p> <p>To try to increase these links in line with any guidance we must work with</p>
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<p>Key indicator 5: Increased participation in competitive sport</p>	<p>Percentage of total allocation: 2%</p>
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Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>

<ul style="list-style-type: none"> Affiliation with Mid Sussex Active (MSA) has enabled us to enter a festivals and competitions both virtually and f2f (when possible). 	<ul style="list-style-type: none"> There have been no f-2-f events this year however, we have entered the virtual ones. 	<p>£320 of PE leader time to run intra school events</p>	<p>All the children have had the opportunity to virtually represent the school in the cross country and the quad kids events.</p>	<p>Hopefully next year there will be a full f-2-f calendar of events</p>
<ul style="list-style-type: none"> Increasing opportunities for all pupils to participate in both L1 and L2 competition 	<ul style="list-style-type: none"> To ensure that these opportunities are included in each block of work 		<p>All the children have had the opportunity to compete either against themselves as well as mini intra competitions. They very much enjoy these opportunities as they can see how much they have improved</p>	<p>Continue to ensure these are part of every block of work</p>
<ul style="list-style-type: none"> Run a Sports Day for all children 	<ul style="list-style-type: none"> If required, redesign sports day so that it can be delivered within the current guidelines. 		<p>Sports day was run in bubbles, the children had a great time!</p>	<p>Review the success of the day and whether parts of this format could/ should be used next year</p>

Signed off by	
Head Teacher:	 Scott Reece
Date:	23/07/2021
Subject Leader:	Caroline Stafford
Date:	23/07/2021
Governor:	Margaret Smith
Date:	23/07/2021